

Schools



Jaelyn Stone
Kealing M. S.

What is a teacher? In the dictionary the word teacher means a person who teaches, especially in a school. Why would someone want to become a teacher, what is the motivation to become one? Teachers are responsible for giving you the information that the district requires them to give you whether you retain that information is up to you. Why do teachers give us information from those math books that have been their since the beginning of time how are we supposed to become smarter if our generation is learning the same thing at the same rate as the last generation.

Are schools teaching

us how to think or what to think. For example Since you were little you were told that $1+1=2$ and from then on you just believed that $1+1=2$ no one taught you how to question or how to wonder y $1+1=2$. Why are we not being taught how to think for ourselves. Our minds are capable of so much more. I think that's why everybody trapped in their own brain stuck thinking small.

Why don't schools teach how to defend ourselves if students knew how to defend themselves bullies would have less power over students. People wouldn't have to feel helpless it could save a life. Another thing schools don't educate us with is time management which is a great asset throughout life. Schools could also teach us how to get adequate healthcare, how to get a job how to make a job application how to prepare for an interview what type of questions are they going to ask. Schools need to check their value on what they need to teach us. How are we supposed to succeed without all the tools necessary.

A Reflection Of You



Kamryn Mack
Hornsby-Dunlap Elem.

At my school Kipp Austin Leadership, I have this boy in my class who isn't very nice to the kids in the class. This has inspired me to write the topic for today, are your friends a reflection of you. I hope you enjoy my article.

When you choose your friends do you choose someone who is like you? I would definitely choose someone who is like me because, I can do tons of fun things with my friends without getting into trouble. Now, who would you choose as a friend? Would it be someone who misbehaves or the ones who behave? Keep that in mind as you read on and consider if you have friends that are like you.

Lets talk about/write about you, decide on your friends. Do you choose them based on their traits or actions? Do they represent what you think or say? This is a reflection of who you are. Your character traits also say a lot when you're angry, disrespectful, rude or happy, responsible, or if you have manners. These are some ways you can determine if you're a good friend. Another good way to find out is if your friend has the same personality traits or character traits as you.

Now lets talk about what is important when you find a good friend. You always have to be nice, kind and caring to your friend. "Treat your friend like you want to be treated", treat your friend with respect, honesty, and friendliness. I mean, that's how I treat my friends because my friends are important to me and I care about them a lot.

Well, that's it for this week's article. I hope you enjoyed my article! Here is a little saying my bigmama use to say "In order to have a friend, you have to be a friend"!

This Week at School



Alyssa James Winn
Manor H.S.

Last week we had a lot of exams to take for the end of the 6 weeks. We had just gotten our schedule back to normal from our pre-rally schedule. We didn't have that much school work that we would usually have. Then we had a little bit of homework and a lot of reviews for testing.

Happenings at PMS



Ava Roberts
Pflugerville M. S.

It is hard to believe that the 1st nine weeks is almost over. October is filled with many activities. You can support the Pflugerville Middle School's students by attending some of this month's events:

- October 11: Fall Band Concert, 6:00 PM – 8:00 PM

- October 20: Fall Dance, 5:00 PM – 8:00 PM
- October 23 – 26, 2017: PMS Library Scare Fair, during school hours
- October 23 – 27: Red Ribbon Week
- October 24: PTO Meeting 6:30PM – 7:30 PM
- October 27: Awards Assembly, 8:00 AM - 12:00 PM
- October 27: Fall Choir Concert, 6:00 PM – 7:30 PM

Also, you can financially support Pflugerville Middle School by downloading and using the Shoparoo app on your smart device! Then take a picture of your shopping receipts and the school gets proceeds because you shopped. It is that easy!

Austin's Communities Unite Against Neighborhood Crime



AUSTIN, TX - Last Tuesday, October 3rd, the Housing Authority of the City of Austin (HACA) and Austin residents stood together to celebrate National Night Out, an initiative designed to heighten crime prevention awareness, generate participation in local anti-crime programs, and strengthen neighborhood spirit and police-community partnerships.

The events were held at venues: Meadowbrook Apartments, 1201 W. Live Oak St; Manchaca II/Manchaca Village/Shadowbend, 6328 Shadow Bend; Coronado Hills, 1438 Coronado Hills Dr.; Bouldin Oaks, 1203 Cumberland Road; Booker T. Washington Terraces, 905 Bedford Ave.; North Loop Apartments, 2300 W. North Loop; and Lakeside Apartments, 85 Trinity St.

HACA welcomed the Austin Police Department,

History of Christopher Columbus



Cyrena Matingou
Cedar Ridge H. S.

In America, we celebrate Columbus Day on the second Monday in October, which was October 9 this year. This became a national holiday in 1937, but recently, some states and cities have changed the holiday to Indigenous Peoples' Day to honor the Native Americans killed by Christopher Columbus' conquests. This year, Austin was one of the cities to make the change to Indigenous Peoples' Day.

Christopher Columbus was born in 1451 in Italy. As he was growing up, it became known that it was hard to travel from Europe to Asia by land, so Portuguese sailors made the trip on water. They sailed east around Africa to get to Asia, a trip that was long and inefficient. Christopher Columbus had

the idea to sail west to reach Asia, a trip he believed would be easier. This was incorrect because his calculations of the circumference of the Earth were shorter than they are. His idea was unpopular in Portugal and England, but August 3, 1492, with the sponsorship of the Spanish king and queen, he sailed west in search of Asia. Instead of Asia, he landed in Central America where people had been living for a long time and had established villages. Columbus and his men enslaved the people, forced them to mine for gold, and tortured those who resisted. Additionally, they crew brought disease with them that the indigenous people's bodies were not accustomed to, so those who contracted the diseases died, whipping out a large portion of the population.

While Columbus' voyage began the Age of Exploration, a time of advancement, migration, and colonization, he caused death among the native people, exploited their natural resources, and removed many of them from their homeland, shipping them to Europe to be enslaved.



ment, the City of Austin Code Compliance Department, and the Austin Fire Department, along with community partners like Goodwill, Austin Community College, Austin Outreach, CommUnity Care and the Boys and Girls Club.

The event was an opportunity for HACA residents to become aware of safety, get to know local law enforcement, meet community partners and socialize with their neighbors.

There were snacks, games, prizes and T-shirts for residents.

Debates, Protests Increase over Universities' Slavery Ties

by: Jonathan Drew
Associated Press

CHAPEL HILL, N.C. (AP) — The national debate over removing Confederate symbols from U.S. college campuses is spurring wider questions about university benefactors whose ties to slavery or White supremacy flew under the radar in decades past.

Students and alumni are no longer simply opposing overt Confederate memorials, but also lesser-known founders and donors with troubling racial legacies. And the discussions have intensified after deadly White nationalist protests in August in Charlottesville, Virginia.

The problem is apparent at the University of North Carolina, where opposition to a Confederate statue has dredged up racist statements by a former



In this photo taken Thursday, Aug. 31, 2017 University of North Carolina students gather during a protest of a Confederate monument on campus in Chapel Hill, N.C. The debate over removing Confederate symbols from college campuses has prompted fresh questions about buildings named for benefactors whose ties to slavery or white supremacy may have flown under the radar in decades past. (AP Photo/Gerry Broome)

trustee. Tobacco magnate Julian S. Carr, himself a Confederate veteran, gave the dedication speech in 1913 for the campus statue depicting an anonymous rebel soldier. His remarks included a reference to the "pleasing duty" of whipping a Black woman in public.

UNC's chancellor has said a state historic monument law prevents the university from removing "Silent Sam." But the fresh attention to Carr has spurred wider conversations about his legacy at UNC and nearby Duke University, where part of campus was built on land do-

nated by Carr. Both schools are home to a "Carr Building" and have convened panels on how to handle controversial building names.

It's not the first such dilemma for either school. In 2014, Duke removed the name of a former governor — Charles Aycock — from a dorm, citing his legacy of Black disenfranchisement. And UNC chose "Carolina Hall" to replace the name of a former Ku Klux Klan leader before putting a freeze on renaming other historic buildings for 16 years.

The issue resonates beyond the South. Yale University announced this year it would rename a residential college honoring former Vice President John C. Calhoun, an ardent supporter of slavery. Georgetown and Harvard have acknowledged or apologized for slavery ties.